2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

District Number: 101910

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Needs Assistance

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Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: HARRIS District Number: 101910

		State	Region 04	<u>District</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ject, and	Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 77%	76% 75%	70% 75%	77% 75%	69% 73%	* 80%	100% 80%	-	100% 75%	40% 41%	68% 50%	78% 76%	66% 71%	75% 74%	77% 77%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 44%	41% 37%	36% 34%	42% 37%	44% 39%	* 40%	63% 60%	-	55% 33%	22% 18%	36% 17%	43% 39%	34% 31%	39% 36%	43% 41%
At Masters Grade Level	2019 2018	27% 25%	28% 25%	22% 17%	18% 16%	22% 17%	31% 22%	* 0%	25% 60%	-	27% 8%	5% 5%	16% 4%	24% 17%	17% 15%	21% 15%	22% 18%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	79% 79%	80% 79%	70% 74%	82% 80%	83% 81%	* 80%	100% 80%	-	91% 75%	48% 46%	84% 56%	82% 81%	72% 74%	79% 78%	83% 83%
At Meets Grade Level or Above	2019 2018	49% 47%	49% 48%	46% 46%	30% 39%	48% 47%	46% 48%	* 20%	75% 80%	-	55% 42%	25% 20%	52% 24%	48% 49%	36% 37%	44% 45%	49% 50%
At Masters Grade Level	2019 2018	25% 23%	25% 24%	20% 20%	12% 16%	21% 21%	22% 16%	* 20%	38% 80%	-	27% 8%	4% 8%	24% 16%	22% 21%	15% 16%	19% 20%	22% 23%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	75% 73%	72% 67%	68% 64%	72% 67%	80% 70%	60% *	83% 100%	*	64% 78%	34% 32%	58% 59%	73% 69%	66% 62%	71% 66%	71% 66%
At Meets Grade Level or Above	2019 2018	44% 46%	45% 46%	36% 35%	30% 29%	37% 35%	42% 42%	20%	67% 73%	*	18% 33%	13% 21%	16% 19%	38% 37%	30% 31%	35% 33%	36% 35%
At Masters Grade Level	2019 2018	22% 24%	23% 25%	15% 16%	12% 17%	15% 15%	17% 21%	20%	50% 45%	*	18% 0%	3% 4%	10% 9%	16% 17%	13% 14%	14% 15%	16% 15%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 80%	78% 83%	73% 80%	78% 84%	81% 79%	80% *	100% 100%	*	64% 100%	39% 40%	81% 85%	79% 84%	73% 79%	77% 82%	78% 85%
At Meets Grade Level or Above	2019 2018	48% 49%	49% 51%	47% 49%	39% 43%	48% 50%	55% 50%	40% *	67% 91%	*	27% 40%	15% 22%	39% 52%	49% 51%	39% 44%	45% 48%	48% 51%
At Masters Grade Level	2019 2018	28% 27%	30% 29%	26% 25%	17% 22%	27% 25%	34% 30%	20% *	67% 45%	*	18% 30%	6% 6%	16% 21%	28% 25%	19% 24%	25% 23%	28% 24%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	67% 63%	63% 61%	55% 58%	65% 61%	56% 68%	80% *	83% 100%	*	82% 78%	25% 24%	45% 42%	66% 64%	57% 55%	62% 60%	69% 64%
At Meets Grade Level or Above	2019 2018	35% 39%	35% 40%	32% 36%	19% 35%	34% 35%	34% 49%	20%	67% 82%	*	27% 11%	12% 16%	16% 21%	34% 38%	25% 32%	31% 34%	39% 36%
At Masters Grade Level	2019 2018	11% 11%	11% 11%	9% 9%	4% 7%	10% 8%	9% 17%	0% *	50% 36%	*	0% 0%	3% 2%	6% 3%	10% 10%	6% 7%	9% 8%	12% 8%
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	86% 83%	84% 84%	79% 84%	85% 84%	84% 85%	*	100% 100%	*	100% 82%	43% 49%	92% 81%	86% 85%	77% 81%	83% 84%	86% 84%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 54%	45% 47%	42% 45%	44% 47%	54% 51%	*	83% 71%	*	75% 55%	17% 26%	19% 38%	47% 48%	37% 45%	42% 47%	44% 48%

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: HARRIS District Number: 101910

															Non-		EL
											Two or		Special	Continu-	Continu-	_	(Current
		State	Regior 04	n District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	30% 27%	19% 17%	17% 15%	18% 17%	30% 23%	*	58% 57%	*	38% 36%	3% 4%	8% 6%	20% 17%	15% 18%	17% 16%	17% 16%
Grade 5 Mathematics [^]	2010	2070	27 /0	17 /0	1370	17 /0	2370		J/ /0		30 /0	4 /0	0 /0	17 /0	10 /0	1070	10 /0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	89% 90%	92% 94%	89% 90%	92% 95%	85% 97%	*	100% 100%	*	100% 100%	60% 83%	92% 91%	93% 95%	87% 92%	91% 94%	94% 95%
At Meets Grade Level or Above	2019 2018	58% 58%	59% 58%	59% 63%	44% 50%	61% 65%	60% 71%	*	75% 100%	*	75% 46%	25% 36%	54% 61%	62% 65%	48% 58%	57% 62%	62% 69%
At Masters Grade Level	2019 2018	36% 30%	38% 31%	36% 30%	24% 20%	37% 31%	47% 37%	*	58% 71%	*	38% 31%	7% 10%	38% 36%	38% 31%	29% 27%	34% 29%	38% 35%
Grade 5 Science	2010	30%	31%	30%	2070	3170	3/70		/ 170	-	3170	1070	30%	3170	2/70	2970	35%
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	75% 76%	76% 79%	68% 73%	77% 79%	80% 84%	*	100% 86%	*	100% 83%	35% 45%	77% 70%	79% 80%	66% 75%	75% 77%	78% 79%
At Meets Grade Level or Above	2019 2018	49% 41%	50% 42%	48% 39%	35% 29%	49% 40%	56% 46%	*	75% 57%	*	63% 42%	22% 19%	58% 45%	52% 39%	36% 36%	46% 37%	50% 40%
At Masters Grade Level	2019 2018	24% 17%	25% 18%	20% 13%	10% 9%	20% 13%	27% 14%	*	42% 43%	*	38% 8%	7% 6%	0% 12%	22% 14%	13% 9%	18% 12%	20% 14%
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	68% 69%	69% 71%	66% 68%	63% 65%	66% 68%	72% 68%	* 50%	83% 100%	*	75% 75%	25% 32%	59% 64%	68% 70%	61% 62%	65% 66%	64% 67%
At Meets Grade Level or Above	2019 2018	37% 39%	38% 41%	30% 31%	29% 31%	29% 31%	42% 32%	17%	67% 71%	- *	25% 25%	15% 18%	36% 23%	31% 33%	25% 25%	28% 30%	28% 28%
At Masters Grade Level	2019 2018	18% 19%	19% 20%	12% 13%	11% 7%	11% 13%	16% 14%	0%	33% 36%	- *	13% 13%	2% 1%	9% 14%	13% 14%	10% 8%	10% 12%	12% 11%
Grade 6 Mathematics	2010	1970	20%	1370	7 70	1370	1470	0%	30%		1370	170	1470	1470	070	1270	1170
At Approaches Grade Level or	2010	040/	040/	040/	000/	040/	070/		4000/		000/	4007	770/	020/	700/	000/	040/
Above	2019 2018	81% 77%	81% 78%	81% 78%	80% 76%	81% 77%	87% 82%	* 86%	100% 93%	- *	88% 88%	40% 54%	77% 82%	82% 80%	78% 72%	80% 77%	81% 78%
At Meets Grade Level or Above	2019 2018	47% 44%	48% 46%	46% 44%	41% 41%	46% 44%	52% 45%	43%	100% 79%	- *	75% 38%	17% 21%	41% 36%	48% 47%	40% 35%	44% 42%	47% 45%
At Masters Grade Level	2019 2018	21% 18%	22% 20%	19% 15%	15% 11%	20% 16%	22% 15%	** 29%	83% 57%	- *	0% 0%	4% 4%	14% 18%	21% 17%	14% 9%	18% 14%	21% 17%
	2010	10 /0	20 /0	1370	1170	1070	1370	2970	37 70		0 /0	470	10 /0	17 /0	370	1470	17 /0
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	77% 76%	74% 73%	73% 75%	75% 72%	71% 75%	60% 100%	100% 100%	*	67% 89%	34% 33%	55% 69%	77% 75%	65% 67%	72% 72%	73% 72%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 50%	43% 43%	38% 45%	43% 42%	46% 46%	40% 43%	85% 69%	*	67% 44%	16% 16%	30% 38%	47% 45%	30% 36%	41% 41%	40% 40%
At Masters Grade Level	2019 2018	29% 29%	31% 30%	20% 22%	16% 18%	20% 22%	29% 23%	0% 29%	62% 46%	*	11% 22%	4% 5%	5% 6%	23% 23%	12% 18%	19% 21%	18% 22%
Grade 7 Mathematics	2010	23/0	3370	/U	1070	ZZ /U	23/0	23/0	70 /0	_	££/U	370	J /0	23/0	15/0	Z 1 /0	ZZ /U
At Approaches Grade Level or																	
Above	2019 2018	75% 72%	77% 75%	69% 64%	68% 65%	68% 64%	74% 62%	80% *	* 100%	-	86% 83%	40% 38%	43% 67%	69% 66%	67% 60%	68% 63%	67% 63%
At Meets Grade Level or Above	2019 2018	43% 40%	46% 43%	23% 19%	26% 18%	22% 20%	26% 11%	0% *	* 71%	-	43% 33%	18% 13%	21% 13%	22% 20%	24% 19%	22% 19%	20% 20%
At Masters Grade Level	2019	17%	18%	2%	2%	2%	2%	0%	*	-	0%	1%	0%	1%	4%	2%	2%

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															Non-		EL
										- ·c	Two or		Special	Continu-	Continu-	_	(Current
		State	Regior 04	n District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
	2018	18%	20%	2%	4%	2%	0%	*	14%	-	17%	1%	0%	2%	3%	2%	2%
Grade 7 Writing																	
At Approaches Grade Level or																	
Above	2019 2018	70% 69%	72% 69%	70% 66%	72% 68%	69% 65%	66% 66%	80% 100%	100% 100%	*	67% 78%	29% 18%	55% 59%	72% 70%	62% 55%	67% 65%	68% 63%
At Meets Grade Level or Above	2019 2018	42% 43%	43% 44%	34% 38%	31% 39%	34% 36%	38% 39%	60% 43%	85% 77%	*	44% 67%	14% 14%	20% 18%	37% 41%	27% 28%	32% 36%	30% 34%
At Masters Grade Level	2019 2018	18% 15%	19% 16%	10% 9%	8% 7%	10% 9%	11% 13%	0% 14%	38% 38%	*	11% 0%	4% 4%	5% 6%	11% 10%	7% 6%	9% 8%	8% 7%
Grade 8 Reading ^A																	
At Approaches Grade Level or	2010	0.00/	000/	0.40/	0.40/	0.40/	050/	1000/	020/		010/	420/	770/	000/	770/	83%	010/
Above	2019 2018	86% 86%	86% 86%	84% 81%	84% 76%	84% 81%	85% 86%	100%	92% 83%	*	91% 83%	42% 32%	77% 86%	86% 83%	77% 74%	80%	81% 78%
At Meets Grade Level or Above	2019 2018	55% 49%	56% 51%	47% 40%	48% 37%	46% 40%	52% 48%	83% *	75% 67%	*	55% 67%	16% 13%	32% 50%	51% 43%	35% 33%	45% 37%	40% 34%
At Masters Grade Level	2019 2018	28% 27%	30% 28%	22% 19%	19% 18%	22% 19%	30% 22%	33% *	50% 50%	- *	27% 33%	8% 3%	14% 43%	24% 21%	14% 15%	20% 17%	18% 15%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	88%	88%	91%	91%	91%	90%	*	94%	*	89%	53%	92%	92%	90%	91%	91%
At Meets Grade Level or Above	2018 2019 2018	86% 57% 51%	87% 58% 52%	92% 63% 58%	90% 63% 53%	92% 63% 59%	94% 48% 71%	80% * 40%	91% 94% 82%	*	89% 56% 33%	54% 18% 21%	100% 58% 55%	93% 66% 60%	87% 54% 54%	91% 62% 57%	92% 62% 59%
At Masters Grade Level	2019 2018	17% 15%	18% 16%	15% 17%	13% 11%	15% 17%	8% 27%	40% * 20%	56% 55%	*	22% 33%	5% 8%	15% 9%	15% 17%	12% 15%	14% 16%	13% 17%
Grade 8 Science	2010	1370	1070	17 /0	1170	17 /0	27 /0	2070	3370		JJ 70	070	370	17 /0	1370	1070	17 70
At Approaches Grade Level or																	
Above	2019	81%	81%	80%	76%	81%	88%	100%	92%	-	91%	37%	82%	83%	72%	79%	78%
At Meets Grade Level or Above	2018 2019	76% 51%	77% 52%	74% 48%	71% 42%	74% 49%	84% 59%	* 67% *	83% 83%	* - *	67% 55%	32% 21%	79% 45%	76% 53%	67% 36%	72% 46%	71% 43%
At Masters Grade Level	2018 2019 2018	52% 25% 28%	53% 27% 29%	45% 18% 21%	38% 16% 13%	46% 17% 22%	60% 27% 27%	17% *	67% 58% 67%	- *	50% 27% 17%	16% 7% 2%	50% 14% 29%	48% 20% 22%	37% 11% 16%	43% 16% 19%	43% 13% 19%
Grade 8 Social Studies	2010	2070	2970	21/0	1370	2270	27 70		07 70		17 70	270	2970	22 70	1070	1970	1970
At Approaches Grade Level or																	
Above	2019	69%	70%	63%	63%	63%	63%	67%	83%	-	64%	29%	73%	66%	55%	61%	58%
At Meets Grade Level or Above	2018 2019	65% 37%	66% 38%	49% 29%	46% 26%	49% 29%	63% 39%	* 17% *	92% 67%	* - *	33% 45%	17% 16%	50% 41%	52% 32%	41% 22%	47% 28%	44% 24%
At Masters Grade Level	2018 2019	36% 21%	37% 23%	23% 16%	24% 13%	22% 15%	32% 25%	17%	67% 42%	-	17% 27%	10% 7%	43% 27%	25% 18%	17% 10%	21% 14%	17% 12%
At Masters Grade Level	2018	21%	22%	13%	13%	13%	18%	*	58%	*	0%	3%	29%	15%	9%	12%	9%
End of Course English I																	
At Approaches Grade Level or																	
Above	2019 2018	68% 65%	67% 65%	67% 67%	68% 63%	67% 68%	73% 68%	60% *	79% 83%	*	60% 83%	27% 35%	33% 50%	71% 70%	55% 58%	66% 66%	58% 59%
At Meets Grade Level or Above	2019 2018	50%	50% 45%	44% 40%	41%	45%	47%	60%	71%	*	50%	16%	19%	48%	32% 32%	42%	33% 30%
At Masters Grade Level	2018	44% 11%	45% 11%	40% 5%	34% 5%	41% 5%	47% 9%	0%	67% 29%	*	58% 0%	15% 0%	38% 0%	43% 6%	32% 3%	39% 4%	30% 1%
	2018	7%	8%	3%	2%	3%	5%	*	25%	*	8%	2%	0%	3%	2%	2%	1%

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County Name: HARRIS District Number: 101910

															Non-		EL
										- ·c	Two or		Special	Continu-	Continu-	_	(Current
		State	Regior 04	n District	African	Hispanic	\A/bito	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
End of Course English II		State		DISTRICT	American	пізрапіс	wille	IIIUIAII	ASIAII	isianuer	Races	(Current)	(Former)	Elliollea	Elliolleu	DISauv	<u>wontorea)</u>
At Approaches Grade Level or																	
Above	2019	68%	69%	66%	67%	66%	63%	*	81%	*	91%	31%	53%	70%	55%	65%	51%
	2018	67%	67%	65%	66%	65%	61%	*	85%	*	88%	24%	50%	70%	52%	65%	50%
At Meets Grade Level or Above	2019 2018	49% 48%	50% 48%	40% 41%	38% 39%	40% 41%	44% 45%	*	75% 69%	-	64% 63%	16% 9%	7% 25%	43% 45%	31% 28%	39% 40%	23% 26%
At Masters Grade Level	2016	8%	46% 9%	3%	3%	3%	43% 5%	*	13%	*	18%	9% 3%	0%	45% 4%	26%	3%	1%
At Masters Grade Level	2018	8%	9%	3%	4%	3%	6%	*	23%	_	13%	1%	0%	4%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	84%	93%	92%	93%	95%	100%	100%	*	100%	67%	71%	94%	89%	92%	92%
At Mosts Crade Level or Above	2018 2019	83% 61%	83% 61%	91% 75%	91% 68%	90% 76%	94% 79%	* 100%	100% 83%	*	100% 91%	72% 33%	84% 47%	92% 79%	85% 63%	90%	89% 75%
At Meets Grade Level or Above	2019	55%	55%	75% 61%	58%	60%	79% 76%	100%	63% 91%	*	91% 71%	33% 33%	47% 55%	79% 65%	48%	74% 59%	75% 56%
At Masters Grade Level	2019	37%	38%	49%	41%	50%	53%	67%	67%	*	64%	11%	18%	53%	37%	48%	49%
	2018	32%	34%	34%	25%	35%	49%	*	91%	*	14%	5%	23%	38%	22%	33%	31%
End of Course Biology																	
At Approaches Grade Level or																	
Above	2019 2018	88% 87%	88% 86%	87% 87%	87% 90%	87%	95%	100%	92%	*	100%	56%	72% 84%	90% 90%	79% 77%	87%	83% 79%
At Meets Grade Level or Above	2018	62%	63%	87% 56%	90% 57%	86% 55%	92% 67%	33%	92% 85%	*	91% 63%	63% 20%	84% 39%	90% 61%	77% 41%	86% 54%	79% 46%
At Meets Glade Level of Above	2019	59%	60%	50%	46%	50%	65%	*	92%	*	64%	21%	32%	56%	35%	49%	37%
At Masters Grade Level	2019	25%	28%	16%	13%	16%	25%	0%	54%	*	0%	3%	17%	18%	10%	14%	9%
	2018	24%	26%	13%	10%	13%	29%	*	75%	*	27%	4%	6%	15%	7%	12%	8%
End of Course U.S. History																	
At Approaches Grade Level or	2010	020/	020/	0.40/	020/	0.40/	000/	*	1000/		1000/	C00/	000/	050/	000/	020/	000/
Above	2019 2018	93% 92%	93% 91%	94% 92%	92% 91%	94% 92%	90% 92%	•	100% 100%	-	100% 100%	68% 60%	90% 93%	95% 94%	89% 86%	93% 91%	88% 83%
At Meets Grade Level or Above	2019	73%	75%	71%	69%	72%	69%	*	83%	_	100%	31%	60%	73%	62%	70%	54%
At Meets Glade Level of Above	2018	70%	71%	66%	67%	66%	67%	-	90%	-	77%	26%	50%	70%	55%	66%	45%
At Masters Grade Level	2019	45%	49%	35%	28%	37%	35%	*	75%	-	40%	10%	30%	37%	27%	34%	21%
	2018	40%	43%	31%	33%	29%	38%	-	70%	-	54%	7%	29%	33%	23%	30%	15%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	78%	75%	78%	79%	79%	93%	92%	84%	41%	70%	80%	70%	76%	76%
7.5070	2018	77%	77%	76%	74%	76%	78%	78%	93%	100%	84%	42%	70%	78%	69%	75%	73%
At Meets Grade Level or Above	2019	50%	51%	46%	42%	47%	51%	51%	78%	69%	54%	19%	35%	49%	37%	44%	43%
	2018	48%	49%	44%	40%	44%	49%	32%	76%	58%	47%	19%	36%	46%	36%	42%	40%
At Masters Grade Level	2019 2018	24% 22%	25% 23%	18% 16%	14% 13%	19% 16%	24% 21%	16% 15%	48% 51%	23% 0%	21% 18%	5% 4%	13% 14%	20% 18%	13% 13%	17% 15%	17% 15%
All Grades ELA/Reading	2010	22%	23%	10%	13%	10%	21%	15%	51%	0%	10%	4%	14%	10%	13%	15%	15%
At Approaches Grade Level or																	
Above	2019	75%	75%	73%	71%	73%	75%	68%	90%	100%	81%	34%	62%	76%	64%	72%	70%
	2018	74%	74%	72%	70%	72%	73%	82%	92%	*	81%	35%	63%	75%	65%	71%	69%
At Meets Grade Level or Above	2019	48%	49%	41%	38%	41%	47%	55%	75%	80%	51%	17%	24%	44%	32%	39%	36%
At Masters Cycle Lavel	2018	46%	47%	40%	37%	40%	44%	32%	69%	*	47%	17%	30%	42%	33%	38%	35%
At Masters Grade Level	2019 2018	21% 19%	22% 20%	14% 13%	11% 11%	14% 13%	21% 17%	13% 7%	39% 40%	20%	19% 16%	3% 3%	8% 8%	15% 14%	10% 11%	13% 12%	13% 12%
	2010	15/0	20 /0	13/0	11/0	13/0	17 /0	, ,0	- U /0		10/0	J /0	0 /0	1 - 1/0	1 1 /0	12/0	14/0

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: HARRIS District Number: 101910

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Above 2019 81% 81% 79% 78% 79% 76% 71% 92% - 75% 45% 78% 81% 70% 77% 70% 2018 78% 79% 71% 69% 71% 77% * 95% * 79% 36% 71% 74% 61% 69% 58% At Meets Grade Level or Above 2019 55% 57% 51% 49% 51% 53% 29% 75% - 63% 22% 47% 54% 40% 49% 36% 27% At Masters Grade Level 2019 33% 36% 26% 21% 26% 30% 14% 58% - 31% 9% 28% 28% 18% 24% 15%																		
2018 78% 79% 71% 69% 71% 77% * 95% * 79% 36% 71% 74% 61% 69% 58% At Meets Grade Level or Above 2019 55% 57% 51% 49% 51% 53% 29% 75% - 63% 22% 47% 54% 40% 49% 36% 2018 53% 54% 45 % 45% 44% 49% * 77% * 58% 17% 46% 48% 34% 43% 27% At Masters Grade Level 2019 33% 36% 26% 21% 26% 30% 14% 58% - 31% 9% 28% 28% 18% 24% 15%	• •	2019	81%	81%	79%	78%	79%	76%	71%	92%	_	75%	45%	78%	81%	70%	77%	70%
At Meets Grade Level or Above 2019 55% 57% 51% 49% 51% 53% 29% 75% - 63% 22% 47% 54% 40% 49% 36% 2018 53% 54% 45 % 45% 44% 49% * 77% * 58% 17% 46% 48% 34% 43% 27% At Masters Grade Level 2019 33% 36% 26 % 21% 26% 30% 14% 58% - 31% 9% 28% 28% 18% 24% 15%	715070																	
2018 53% 54% 45 % 45% 44% 49% * 77% * 58% 17% 46% 48% 34% 43% 27% At Masters Grade Level 2019 33% 36% 26 % 21% 26% 30% 14% 58% - 31% 9% 28% 28% 18% 24% 15%	At Meets Grade Level or Above								29%		_							
At Masters Grade Level 2019 33% 36% 26% 21% 26% 30% 14% 58% - 31% 9% 28% 28% 18% 24% 15%	. , , , , , , , , , , , , , , , , , , ,										*							
2018 31% 32% 22% 23% 21% 28% * 64% * 37% 5% 29% 24% 15% 20% 11%	At Masters Grade Level								14%		-							
		2018	31%	32%	22%	23%	21%	28%	*	64%	*	37%	5%	29%	24%	15%	20%	11%

Texas Academic Performance Report 2018-19 District Progress

County Name: HARRIS District Number: 101910

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	rade and	Subject												
Grade 4 ELA/Reading	2019	61	63	58	53	59	56	60 *	58	*	32	48	47	58	56	57	54
Grade 4 Mathematics	2018 2019 2018	63 65 65	64 66 67	58 66 67	55 64 64	58 66 68	64 71 62	90 *	68 83 82	- * -	50 45 67	50 55 54	67 63 71	58 66 67	59 67 69	57 66 67	57 65 67
Grade 5 ELA/Reading	2019 2018	81 80	81 80	82 82	82 79	82 83	82 76	*	88 79	*	94 82	76 77	86 76	82 81	82 85	82 82	82 84
Grade 5 Mathematics	2019 2018	83 81	82 79	83 84	75 84	84 84	86 86	*	67 86	*	81 81	83 90	79 84	83 83	83 88	83 83	84 86
Grade 6 ELA/Reading	2019 2018	42 47	44 49	42 45	43 45	41 46	49 44	* 17	58 65	-	31 31	33 31	52 43	42 45	43 46	41 45	42 47
Grade 6 Mathematics	2019 2018	54 56	55 57	49 50	53 55	48 48	44 65	* 50	100 77	- *	63 44	29 54	48 50	48 50	53 52	48 50	45 51
Grade 7 ELA/Reading	2019 2018	77 76	78 77	75 77	73 72	76 79	71 69	100 79	81 77	*	56 72	62 62	64 81	76 77	73 76	74 77	76 80
Grade 7 Mathematics	2019 2018	63 67	63 67	60 61	58 63	61 60	61 62	50 *	* 70	- -	79 67	42 54	58 57	59 60	63 62	59 60	59 60
Grade 8 ELA/Reading	2019 2018	77 79	78 79	76 77	72 80	76 76	78 75	75 *	91 75	-	73 50	71 65	78 75	75 77	78 78	75 77	76 77
Grade 8 Mathematics	2019 2018	84 81	86 81	86 85	90 83	86 84	82 91	*	90 100	*	81 88	71 71	98 82	85 85	90 85	87 85	84 86
End of Course English II	2019 2018	69 67	70 67	64 66	71 63	62 66	65 68	*	83 88	*	78 *	59 42	65 62	64 66	64 63	64 65	59 60
End of Course Algebra I	2019 2018	75 72	75 72	86 76	80 75	87 75	85 83	*	91 90	*	95 86	51 54	69 70	87 77	83 69	85 75	87 74
All Grades Both Subjects	2019 2018	69 60	70 70	69 69	68 69	69 69	69 70	77 56	81 80	88 60	66 67	57 59	68 69	69 60	69 70	69 69	68 70
All Grades ELA/Reading	2018 2019 2018	69 68 69	69 69	66 68	66 67	66 68	68 66	75 50	80 80 75	* *	60 61	59 58 55	65 67	69 66 68	66 69	65 68	65 68
All Grades Mathematics	2019 2018	70 70	71 70	72 71	71 72	72 70	71 75	80 63	82 85	*	72 73	55 55 62	71 70	72 71	73 71	72 71	71 71

Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: HARRIS District Number: 101910

											Two or			
		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019	41%	40%	42%	40%	43%	41%	*	*	-	42% *	20%	41%	41%
Mathematics	2018 2019 2018	38% 45% 47%	38% 45% 46%	39% 50% 55%	40% 46% 54%	39% 51% 55%	32% 48% 46%	*	* *	- - -	50% *	14% 27% 34%	38% 51% 54%	37% 49% 53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on	First STA/ 2019	AR Admini 78%	stration 77%	73%	70%	73%	75%	*	100%	*	100%	25%	71%	70%
Students Requiring Accelerated Instruction	2019	22%	23%	27%	30%	27%	25%	*	0%	*	0%	75%	29%	30%
STAAR Cumulative Met Standard	2019	86%	86%	84%	79%	84%	84%	*	100%	*	100%	37%	83%	83%
STAAR Non-Proficient Students Promoted by				*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STA/ 2019	AR Admini 83%	stration 83%	86%	78%	87%	81%	*	100%	*	88%	41%	85%	88%
Students Requiring Accelerated Instruction	2019	17%	17%	14%	22%	13%	19%	*	0%	*	13%	59%	15%	12%
STAAR CumulativeMet Standard														
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% cement Co	89% mmittee	91%	89%	92%	85%	*	100%	*	100%	55%	91%	93%
·	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Reading	First CTA	AD Admini	atration											
Students Meeting Approaches Grade Level on	2019	78%	79%	75%	74%	74%	75%	100%	92%	-	64%	23%	73%	50%
Students Requiring Accelerated Instruction	2019	22%	21%	25%	26%	26%	25%	0%	8%	_	36%	77%	27%	50%
STAAR Cumulative Met Standard	2019	85%	86%	83%	85%	83%	85%	100%	92%	_	91%	36%	82%	65%
STAAR Non-Proficient Students Promoted by				*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on	First STA/ 2019	AR Admini 82%	stration 83%	86%	86%	86%	87%	*	94%	*	78%	35%	86%	75%
Students Requiring Accelerated Instruction								*		*				
STAAR Cumulative Met Standard	2019 2019	18% 88%	17% 88%	14% 91%	14% 91%	14% 91%	13% 90%	*	6% 94%	*	22% 89%	65% 49%	14% 91%	25% 83%

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: HARRIS

District Number: 101910

2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		Ctata	Danian 04	Diatriat	_	BE-Trans				ECI	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	erformance	<u>State</u> Level	Region 04	District	Education	<u> Early Exit</u>	Late Exit	: Iwo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	2010	700/	700/	700/	000/	020/		020/	700/	C40/	440/	620/	720/	600/	CO0/
At Approaches Grade Level or Above	2019	78%	78%	78%	80%	83%	-	92%	76%	61%	41%	62%	72%	69%	69%
	2018	77%	77%	76%	77%	74%	-	94%	80%	55%	55%	60%	56%	64%	63%
At Meets Grade Level or Above	2019	50%	51%	46%	45%	46%	-	65%	44%	25%	5%	25%	35%	33%	33%
	2018	48%	49%	44%	41%	39%	-	71%	44%	20%	20%	20%	25%	29%	29%
At Masters Grade Level	2019 2018	24% 22%	25% 23%	18% 16%	21% 15%	20% 13%	-	37% 27%	20% 20%	7% 5%	1% 5%	7% 0%	11% 8%	12% 9%	12% 9%
All Grades ELA/Reading	2010	2270	2570	1070	1370	1370		27 70	2070	370	370	0 / 0	070	370	370
3	2019	75%	75%	730/	78%	82%		93%	74%	52%	24%	F20/	65%	62%	C20/
At Approaches Grade Level or Above				73%			-					53% *			62%
	2018	74%	74%	72%	73%	69%	-	95%	78%	46%	46%		50%	57%	57%
At Meets Grade Level or Above	2019	48%	49%	41%	40%	38%	-	60%	40%	17%	2%	18%	29%	26%	26%
	2018	46%	47%	40%	36%	32%	-	67%	40%	14%	14%	*	18%	23%	22%
At Masters Grade Level	2019	21%	22%	14%	17%	12%	-	28%	19%	4%	0%	4%	8%	9%	9%
	2018	19%	20%	13%	14%	11%	-	25%	17%	3%	3%	*	4%	7%	7%
All Grades Mathematics			_0,0		, •	, .		,,,	,	- / 0	2,0		.,,	- / -	. ,•
	2019	82%	82%	84%	86%	93%	_	91%	82%	77%	71%	77%	81%	81%	81%
At Approaches Grade Level or Above												//% *			
	2018	81%	82%	84%	87%	89%	-	95%	82%	73%	73%		70%	79%	79%
At Meets Grade Level or Above	2019	52%	53%	53%	52%	57%	-	66%	48%	39%	14%	39%	48%	45%	45%
	2018	50%	51%	50%	52%	53%	-	78%	47%	33%	33%	*	36%	41%	41%
At Masters Grade Level	2019	26%	28%	25%	28%	33%	-	43%	24%	13%	14%	13%	19%	19%	19%
	2018	24%	25%	21%	23%	22%	_	27%	22%	10%	10%	*	15%	15%	15%
All Crades Writing	2010	∠+ /0	23/0	£ 1 /0	23/0	ZZ /U	-	Z/ /U	ZZ /U	10/0	10/0		13/0	13/0	13/0
All Grades Writing	2012	6667	6607	a==:	7601	4507		0001	7001	E401		E - 0 /	6667	6401	C4.01
At Approaches Grade Level or Above	2019	68%	69%	67%	70%	45%	-	92%	70%	51%		51%	68%	61%	61%
	2018	66%	66%	64%	62%	61%	-	95%	*	39%	39%	*	38%	51%	51%
At Meets Grade Level or Above	2019	38%	39%	33%	42%	5%	-	72%	42%	16%	-	16%	22%	29%	29%
	2018	41%	42%	37%	34%	32%	_	90%	*	12%	12%	*	14%	24%	23%
At Masters Grade Level	2019	14%	15%	9%	14%	0%	_	40%	13%	3%		3%	2%	8%	8%
7 tt Masters Grade Level	2018	13%	13%	9%	7%	6%	_	50%	*	1%	1%	*	0%	4%	4%
All Crades Coienes	2010	1370	1370	3 /0	7 70	070	-	3070		1 70	1 70		070	4 /0	4 70
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	82%	77%	76%	-	95%	*	68%	53%	68%	78%	71%	71%
	2018	80%	80%	80%	70%	70%	-	87%	-	58%	58%	*	51%	62%	61%
At Meets Grade Level or Above	2019	54%	55%	51%	46%	45%	-	68%	*	26%	0%	26%	33%	33%	33%
	2018	51%	52%	45%	26%	25%	_	33%	_	21%	21%	*	22%	23%	23%
At Masters Grade Level	2019	25%	27%	18%	16%	15%	_	37%	*	4%	0%	4%	7%	9%	9%
ALIMASICIS GIAGO ECVO	2019	23%	24%	15%	5%	5%	_	7%	_	5%	5%	*	8%	5%	5%
All Crades Social Studies	2010	23 /0	∠4 /0	13/0	370	3 70	-	7 70	-	J 70	370	-	0 70	3 70	370
All Grades Social Studies	2012	0.407	0.10/												
At Approaches Grade Level or Above	2019	81%	81%	79%	-	-	-	-	-	52%	73%	50%	79%	52%	52%
	2018	78%	79%	71%	-	-	-	-	-	45%	45%	-	53%	45%	45%
At Meets Grade Level or Above	2019	55%	57%	51%	-	-	-	-	-	15%	12%	15%	29%	15%	15%
	2018	53%	54%	45%	_	_	_	_	_	16%	16%	-	20%	16%	16%
At Masters Grade Level	2019	33%	36%	26%	_	_	_	_	_	4%	2%	4%	29%	4%	5%
ACINICIS GIAGE LEVEL	2018	31%	32%	22%	-	-	-	-	-	4%	4%	-	7%	4%	4%
School Progress Domain Academia Craud	th Scara														
School Progress Domain - Academic Growt		600/	700/	600/	700/	020/		720/	E00/	620/	*	630/	600/	660/	CC0/
All Grades Both Subjects	2019	69%	70%	69%	70%	82%	-	73%	58%	63%		63%	69%	66%	66%
	2018	69%	70%	69%	73%	73%	-	57%	*	65%	65%	*	57%	67%	67%
All Grades ELA/Reading	2019	68%	69%	66%	66%	81%	-	73%	49%	62%	*	62%	67%	64%	64%
-	2018	69%	69%	68%	69%	70%	-	54%	-	64%	64%	*	53%	66%	66%
All Grades Mathematics	2019	70%	71%	72%	74%	82%	-	74%	66%	63%	*	63%	71%	67%	67%
	2018	70%	70%	71%	75%	76%	-	59%	*	65%	65%	*	60%	68%	68%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Profi	cient Pass	ina STAAI	R)									
Reading	2019	41%	40%	42%	50%	65%	-	*	21%	37%	-	37%	48%	41%	41%

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: HARRIS

District Number: 101910

2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 04	District	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	38%	39%	45%	45%	-	*	-	34%	34%	-	36%	37%	37%
Mathematics	2019	45%	45%	50%	52%	69%	-	*	29%	48%	-	48%	50%	49%	49%
	2018	47%	46%	55%	62%	62%	-	-	-	51%	51%	-	42%	53%	53%

Texas Academic Performance Report 2018-19 District STAAR Participation

County Name: HARRIS District Number: 101910

2019 STAAR Participation (All Grades)	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
	94%	94%	94%	93%	95%	94%	96%	97%	100%	93%	94%	95%	92%
	4%	4%	4%	6%	3%	5%	4%	0%	0%	6%	4%	3%	4%
Other Exclusions Not Tested Absent Other	1%	1%	1%	0%	2%	0%	0%	3%	0%	0%	2%	1%	4%
	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%
	94%	94%	95%	94%	95%	96%	93%	95%	86%	92%	94%	95%	92%
Mobile	4%	4%	3%	5%	3%	3%	6%	2%	14%	8%	3%	3%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	1%	3%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

County Name: HARRIS District Number: 101910

Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.7%	95.5%	95.7%	95.0%	96.4%	98.0%	*	95.1%	94.2%	95.7%	96.3%
2017-18				95.5% 95.9%									96.7%
2016-17	95.7%	95.7%	96.1%	95.9%	96.2%	95.4%	96.2%	97.1%	95.8%	96.7%	94.9%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.4%	0.8%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.8%	0.4%	0.6%
2016-17	0.3%	0.5%	0.5%	0.3%	0.6%	0.7%	0.0%	0.0%	*	0.0%	0.8%	0.5%	0.9%
Annual Dropout Rate (Gr 9-12)													
2017-18 ` ` ` ` ` ` ` `	1.9%	2.1%	2.3%	1.2%	2.4%	5.3%	0.0%	0.0%	*	0.0%	3.3%	2.4%	5.6%
2016-17	1.9%	2.3%	3.3%	2.6%	3.5%	3.9%	10.0%	0.0%	*	0.0%	4.9%	3.5%	6.5%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Graduated	90.0%	88.9%	90.9%	94.6%	90.1%	88.0%	*	100.0%	_	90.9%	88.2%	90.7%	76.4%
Received TxCHSE	0.4%	0.5%	0.3%	0.0%	0.3%	1.3%	*	0.0%	_	0.0%	0.0%	0.2%	0.0%
Continued HS	3.8%	4.0%	2.1%	1.4%	2.2%	2.7%	*	0.0%	_	0.0%	3.7%	1.9%	5.4%
Dropped Out	5.7%	6.6%	6.8%	3.9%	7.4%	8.0%	*	0.0%	_	9.1%	8.1%	7.3%	18.2%
Graduates and TxCHSE	90.4%	89.3%	91.2%	94.6%	90.4%	89.3%	*	100.0%	_	90.9%	88.2%	90.9%	76.4%
Graduates, TxCHSE,	30.470	09.570	31.2/0	94.070	30.470	09.570		100.070		90.970	00.2 /0	30.370	70.470
and Continuers	94.3%	93.4%	93.2%	96.1%	92.6%	92.0%	*	100.0%	-	90.9%	91.9%	92.7%	81.8%
Class of 2017													
Graduated	89.7%	88.7%	88.8%	90.3%	88.4%	87.1%	100.0%	100.0%	*	85.7%	83.0%	88.9%	75.8%
Received TxCHSE	0.4%	0.5%	0.1%	0.0%	0.1%	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.0%	4.2%	2.9%	1.6%	3.1%	5.9%	0.0%	0.0%	*	0.0%	3.0%	3.1%	6.2%
Dropped Out	5.9%	6.7%	8.1%	8.1%	8.4%	5.9%	0.0%	0.0%	*	14.3%	14.1%	7.8%	18.1%
Graduates and TxCHSE	90.1%	89.2%	88.9%	90.3%	88.5%	88.2%	100.0%	100.0%	*	85.7%	83.0%	89.1%	75.8%
Graduates, TxCHSE,	90.170	09.270	00.9 /0	90.570	00.576	00.270	100.070	100.076		03.7 70	03.070	09.170	73.070
and Continuers	94.1%	93.3%	91.9%	91.9%	91.6%	94.1%	100.0%	100.0%	*	85.7%	85.9%	92.2%	81.9%
5-Year Extended Longitudinal R Class of 2017	tate (Gr 9-12)											
Graduated	92.0%	91.0%	91.1%	92.7%	90.8%	89.3%	100.0%	100.0%	*	85.7%	85.4%	91.4%	80.5%
Received TxCHSE	0.6%	0.7%	0.2%	0.0%	0.2%	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.0%	0.6%	1.2%	0.0%	0.0%	*	0.0%	0.7%	0.5%	0.9%
Dropped Out	6.3%	7.1%	8.1%	7.3%	8.4%	8.3%	0.0%	0.0%	*	14.3%	13.9%	7.8%	18.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.7%	91.3%	92.7%	91.0%	90.5%	100.0%	100.0%	*	85.7%	85.4%	91.7%	80.5%
and Continuers	93.7%	92.9%	91.9%	92.7%	91.6%	91.7%	100.0%	100.0%	*	85.7%	86.1%	92.2%	81.4%
Class of 2016	04.604	00.007	00 404	02.40/	02.22/	04.00/	*	100.00/		02.207	00.207	02.00/	70 701
Graduated	91.6%	90.8%	92.4%	93.1%	92.3%	91.8%	*	100.0%	-	83.3%	89.3%	92.0%	79.7%
Received TxCHSE	0.7%	0.7%	0.5%	0.7%	0.3%	0.0%	*	0.0%	-	16.7%	0.0%	0.4%	0.0%
Continued HS	1.2%	1.2%	0.7%	0.0%	0.8%	1.4%	*	0.0%	-	0.0%	0.8%	0.6%	1.7%
Dropped Out	6.6%	7.4%	6.5%	6.2%	6.6%	6.8%	*	0.0%	-	0.0%	9.9%	6.9%	18.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.5%	92.8%	93.8%	92.6%	91.8%	*	100.0%	-	100.0%	89.3%	92.4%	79.7%
and Continuers	93.4%	92.6%	93.5%	93.8%	93.4%	93.2%	*	100.0%	-	100.0%	90.1%	93.1%	81.4%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)											
Graduated	92.1%	91.3%	93.0%	93.1%	93.1%	93.2%	*	100.0%	-	83.3%	88.7%	92.7%	81.2%

Texas Academic Performance Report

County Name: HARRIS District Number: 101910

District Name: GALENA PARK ISD

2018-19 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.9%	0.5%	1.0%	0.3%	0.0%	*	0.0%	-	16.7%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.3%	6.5%	5.9%	6.6%	6.8%	*	0.0%	_	0.0%	11.3%	6.8%	18.8%
Graduates and TxCHSE	92.9%	92.1%	93.5%	94.1%	93.4%	93.2%	*	100.0%	_	100.0%	88.7%	93.2%	81.2%
Graduates, TxCHSE,	32.370	32.170	23.370	31.170	33.170	33.270		100.070		100.070	00.7 70	33.270	01.270
and Continuers	93.4%	92.7%	93.5%	94.1%	93.4%	93.2%	*	100.0%	_	100.0%	88.7%	93.2%	81.2%
Class of 2015	33.470	32.7 70	33.370	34.170	33.470	33.270		100.070		100.070	00.7 70	33.270	01.270
Graduated	91.8%	91.3%	92.9%	93.5%	93.4%	81.8%	*	100.0%	_	91.7%	88.8%	92.8%	85.9%
Received TxCHSE	1.0%	0.9%	0.2%	0.9%	0.0%	1.3%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.6%	0.2 % 0.1%	0.9%	0.0%	1.3%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.7%	7.2%	6.8%	5.6%	6.6%	1.5%	*	0.0%	-	8.3%	11.2%	6.9%	14.1%
Graduates and TxCHSE	92.8%	92.2%	93.1%	94.4%	93.4%	83.1%	*	100.0%	-	91.7%	88.8%	93.1%	85.9%
Graduates and TXCHSE Graduates, TxCHSE,	92.0%	92.270	93.176	94.470	93.470	03.170		100.0%	-	91.770	00.070	93.170	05.970
and Continuers	02.20/	02.00/	02.20/	04.40/	93.4%	04.40/	*	100.00/	_	01 70/	88.8%	02.10/	QF Q0/
and Continuers	93.3%	92.8%	93.2%	94.4%	93.4%	84.4%		100.0%	-	91.7%	00.0%	93.1%	85.9%
4-Year Federal Graduation Rate	Without Ex	clusions (Cr 0	12\										
Class of 2018	90.0%	88.9%	89.0%	92.7%	88.3%	85.9%	*	100.0%	_	90.9%	83.6%	89.5%	72.7%
Class of 2017	89.7%	88.7%	86.8%	88.6%	86.3%	87.1%	88.9%	100.0%	*	75.0%	79.0%	87.2%	70.9%
Class of 2017	09.7 70	00.7 70	00.0 /6	00.070	00.570	07.170	00.970	100.076		73.070	79.070	07.270	70.970
RHSP/DAP Graduates (Longitue	dinal Pate)												
Class of 2018	68.5%	71.3%	55.6%	*	71.4%	_	_	_	_	_	_	62.5%	*
Class of 2017	88.5%	88.4%	87.7%	86.6%	88.7%	76.8%	57.1%	93.3%	*	100.0%	23.0%	87.1%	83.4%
Class 61 2017	00.570	00.470	0 7.770	00.070	00.7 70	7 0.0 70	37.170	33.370		100.070	25.070	07.170	03.470
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	6.4%	76.1%	71.4%	78.8%	62.5%	*	47.6%	_	50.0%	45.5%	76.6%	79.2%
Class of 2017	6.0%	3.9%	6.3%	5.9%	5.3%	0.0%	*	-	_	50.070	8.0%	8.1%	13.3%
0.033 0. 2017	0.070	3.570	0.5 / 0	3.370	3.370	0.070					0.070	0.170	13.370
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	80.4%	4.7%	1.6%	4.5%	10.9%	*	33.3%	_	0.0%	0.0%	4.3%	1.1%
Class of 2017	60.8%	37.6%	10.0%	5.9%	10.5%	20.0%	*	-	_	-	0.0%	8.1%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Longitudinal R	ate)										
Class of 2018	86.8%	86.7%	80.7%	72.4%	83.3%	73.4%	*	81.0%	-	50.0%	45.5%	80.8%	80.7%
Class of 2017	85.9%	83.9%	84.0%	82.0%	85.1%	73.0%	62.5%	93.3%	*	100.0%	19.6%	83.3%	79.1%
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	27.5%	14.5%	9.1%	17.9%	*	-	-	-	*	0.0%	19.4%	*
2016-17	87.2%	86.5%	85.1%	83.1%	86.4%	75.0%	57.1%	82.4%	*	100.0%	20.4%	85.3%	80.0%
FHSP-E Graduates (Annual Rat	e)						_						
2017-18	4.9%	6.3%	75.7%	72.4%	77.9%	63.1%	*	47.6%	-	50.0%	45.1%	75.9%	77.6%
2016-17	7.2%	5.5%	16.7%	4.2%	20.2%	0.0%	*	-	-	-	7.4%	18.5%	20.8%
FUCD DI A Conductor (1	3 -4-3												
FHSP-DLA Graduates (Annual I		00.40/	4.60/	1.00/	4.40/	10.00/	*	22.20/		0.00/	0.00/	4.40/	4.00/
2017-18	81.5%	80.1%	4.6%	1.6%	4.4%	10.8%	*	33.3%	-	0.0%	0.0%	4.1%	1.0%
2016-17	56.5%	36.5%	7.5%	4.2%	7.9%	16.7%	*	-	-	-	0.0%	7.4%	16.7%
DUCD/DAD/EUCD E/FUCD DI A	Craduates ((Annual Data)											
RHSP/DAP/FHSP-E/FHSP-DLA 2017-18	85.1%	(Annual Rate) 84.9%	77.9%	71.3%	80.2%	69.6%	*	81.0%		45.5%	41.0%	77.9%	77.6%
2017-16	84.0%	84.9% 81.8%	77.9% 80.5%	71.3% 76.9%	82.1%	70.3%	62.5%	82.4%	*	45.5% 100.0%	41.0% 17.6%	77.9% 81.1%	77.6% 74.6%
2010-17	04.070	01.070	00.5 /0	70.570	02.170	/0.5/0	02.570	02.470		100.070	17.070	01.170	74.070

Texas Academic Performance Report 2018-19 District Graduation Profile

County Name: HARRIS District Number: 101910

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	1,581	100.0%	347,893	100.0%
By Ethnicity:				
African American	277	17.5%	43,502	12.5%
Hispanic	1,198	75.8%	173,272	49.8%
White	71	4.5%	107,052	30.8%
American Indian	3	0.2%	1,226	0.4%
Asian	21	1.3%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	11	0.7%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	47	3.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	8	0.5%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	329	20.8%	49,432	14.2%
Foundation H.S. Program (Endorsement)	1,128	71.3%	16,542	4.8%
Foundation H.S. Program (DLA)	69	4.4%	272,526	78.3%
Special Education Graduates	135	8.5%	25,962	7.5%
Economically Disadvantaged Graduates	1,092	69.1%	166,956	48.0%
LEP Graduates	200	12.7%	21,359	6.1%
At-Risk Graduates	970	61.4%	144,805	41.6%

Texas Academic Performance Report

County Name: HARRIS District Number: 101910

District Name: GALENA PARK ISD

2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					пізрапіс	writte	IIIQIaII	ASIdii	isiariuei	Races	Eu	DISauv	(Current)
College, Career, or Military Ready			,										
2017-18	65.5%	65.8%	60.1%	51.6%	61.5%	60.6%	*	81.0%	-	63.6%	60.7%	58.5%	60.5%
Callana Baada Coadoata a www													
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	51.8%	35.2%	22.7%	36.8%	45.1%	*	66.7%	_	45.5%	3.7%	33.1%	28.0%
2017-10	30.070	31.070	33.2 /0	22.7 /0	30.070	45.170		00.7 70		45.570	3.7 70	33.170	20.070
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2017-18	58.2%	59.4%	27.8%	24.9%	27.0%	36.6%	*	57.1%	-	72.7%	4.4%	25.1%	7.0%
Mathematics													
2017-18	46.0%	50.4%	46.4%	45.5%	46.4%	43.7%	*	61.9%	-	54.5%	14.1%	44.3%	38.0%
Both Subjects	42 10/	4E 10/	20.00/	15.5%	10.00/	28.2%	*	ED 40/		26 40/	1.5%	10.00/	3.5%
2017-18	42.1%	45.1%	20.0%	15.5%	19.8%	28.2%	Ŧ	52.4%	-	36.4%	1.5%	18.0%	3.5%
Dual Course Credits (Annual Grade	uates)												
Any Subject	,												
2017-18	20.7%	17.5%	15.9%	11.2%	16.2%	26.8%	*	23.8%	-	9.1%	0.7%	14.1%	1.5%
2016-17	19.9%	16.7%	11.6%	7.2%	12.3%	17.6%	12.5%	11.8%	*	0.0%	0.0%	11.2%	1.6%
4B//B 14 + 6 '' ' ' A + 6 + '													
AP/IB Met Criteria in Any Subject (Annuai Gra	iduates)											
Any Subject 2017-18	20.4%	23.3%	14.4%	3.6%	16.4%	18.3%	*	23.8%		18.2%	1.5%	14.2%	25.0%
2017-10	20.4%	22.7%	12.4%	3.4%	14.1%	12.2%	12.5%	35.3%	*	33.3%	1.6%	12.3%	11.6%
2010 17	20.170	22.7 70	12.470	3.470	14.170	12.270	12.570	33.370		33.370	1.070	12.570	11.070
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	1.5%	1.1%	0.0%	1.3%	0.0%	*	4.8%	-	0.0%	0.0%	0.8%	0.0%
2016-17	0.8%	0.9%	0.7%	0.7%	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual C		25.20/	27.00/	27.00/	20.40/	22.40/		20.40/		24.00/	E0 20/	20.00/	44.70/
2017-18 2016-17	28.7% 13.2%	25.2% 12.1%	37.9% 17.9%	37.0% 17.4%	38.4% 18.2%	32.4% 14.2%	25.0%	38.1% 11.8%	*	31.8% 16.7%	59.3% 38.4%	38.0% 19.2%	41.3% 17.7%
2016-17	13.2%	12.1%	17.9%	17.4%	10.2%	14.2%	25.0%	11.0%	*	10.7%	30.4%	19.2%	17.7%
Approved Industry-Based Certificat	tion (Annua	l Graduates)											
2017-18	4.8%	4.3%	8.9%	5.8%	9.8%	5.6%	*	9.5%	-	0.0%	4.4%	8.6%	11.0%
2016-17	2.7%	2.8%	4.3%	2.4%	4.7%	5.4%	12.5%	0.0%	*	0.0%	4.8%	4.9%	6.3%
		- " /•											
Graduate with Completed IEP and 3 2017-18	Workforce I 1.7%	Readiness (A 1.8%	nnual Graduat 1.8%	tes) 3.6%	1.5%	1.4%	*	0.0%		0.0%	20.7%	1.8%	4.0%
2017-16	1.7%	1.0%	2.1%	3.6% 4.8%	1.5%	2.7%	12.5%	5.9%	*	0.0%	20.7% 26.4%	2.3%	4.0% 1.6%
2010-17	1.0/0	1.170	Z. 1 /0	4.070	1.4/0	2.7 /0	12.3/0	J.5 /0		0.070	20.470	2.5 /0	1.070
CTE Coherent Sequence Coursew	ork Aligned	with Industry-	Based Certific	cations (Annua	al Graduates)								
2017-18	38.7%	33.1%	52.3%	52.7%	52.5%	43.7%	*	61.9%	-	54.5%	48.1%	52.9%	57.5%
2016-17	17.3%	14.0%	23.2%	19.7%	24.7%	16.2%	0.0%	11.8%	*	33.3%	21.6%	24.4%	23.8%

Texas Academic Performance Report

County Name: HARRIS District Number: 101910

District Name: GALENA PARK ISD

2018-19 District College, Career, and Military Readiness (CCMR)

(C
(Current)
3.5%
0.5%
3.0%
0.0%
0.0%
,0,0 ,0

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: HARRIS District Number: 101910

				African			American		Pacific	Two or More	Special	Econ	EL
TSIA Desulte (Graduates No. Grit	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit Reading	erion) (Ani	nuai Graduates)											
2017-18	32.1%	25.0%	17.6%	15.2%	17.9%	16.9%	*	19.0%	_	45.5%	4.4%	17.2%	7.0%
2017-18	23.4%	18.3%	13.2%	11.7%	17.9%	17.6%	12.5%	0.0%	*	45.5% 16.7%	4.8%	14.0%	4.8%
Mathematics	23.470	10.570	13.2 /0	11.770	13.370	17.070	12.370	0.076		10.7 70	4.070	14.070	4.070
2017-18	23.7%	21.3%	12.3%	4.7%	13.9%	11.3%	*	28.6%	_	0.0%	1.5%	12.4%	5.5%
2017-10	19.8%	18.8%	12.5%	8.3%	13.9%	9.5%	0.0%	0.0%	*	33.3%	1.6%	12.7%	3.7%
Both Subjects	13.070	10.070	12.5 /0	0.570	13.370	3.370	0.070	0.070		33.370	1.070	12.7 70	3.7 70
2017-18	18.1%	13.8%	6.8%	1.8%	7.8%	8.5%	*	14.3%	_	0.0%	0.0%	7.2%	2.5%
2016-17	12.9%	9.8%	5.7%	4.1%	6.1%	8.1%	0.0%	0.0%	*	0.0%	0.8%	5.9%	1.6%
CTE Coherent Sequence (Annua	al Graduate	s)											
2017-18	58.4%	51.1%	69.6%	68.6%	70.5%	63.4%	*	61.9%	_	54.5%	72.6%	71.2%	70.5%
2016-17	50.5%	41.5%	55.7%	51.0%	57.9%	44.6%	50.0%	35.3%	*	50.0%	59.2%	56.3%	56.6%
Completed and Received Credit	for College	Prep Courses	(Annual Gra	aduates)									
English Language Arts		4.00/		2 22/	2 22/	0.00/				0.00/	0.00/		
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	•	0.0%	0.0%	0.0%	0.0%
Mathematics	2.00/	E 20/	20.20/	27.20/	20 10/	10.70/	*	0.50/		26 40/	12.60/	20 70/	22 50/
2017-18 2016-17	3.9% 1.4%	5.3% 2.3%	29.2% 0.0%	37.2% 0.0%	28.1% 0.0%	19.7% 0.0%	0.0%	9.5% 0.0%	-	36.4% 0.0%	12.6% 0.0%	28.7% 0.0%	33.5% 0.0%
Both Subjects	1.470	2.570	0.0 /6	0.076	0.076	0.076	0.076	0.076		0.076	0.076	0.076	0.076
2017-18	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gr All Subjects	ades 11-12	2)											
2018	25.8%	28.3%	12.0%	5.8%	12.9%	14.5%	*	44.8%	-	16.0%	n/a	11.2%	n/a
2017	26.2%	27.7%	11.6%	4.9%	12.3%	16.3%	8.3%	45.7%	*	21.1%	n/a	10.9%	n/a
English Language Arts													
2018	15.3%	16.0%	4.0%	4.0%	3.4%	9.7%	*	24.1%	-	16.0%	n/a	3.3%	n/a
2017	15.9%	16.2%	5.0%	2.9%	4.7%	10.5%	0.0%	34.3%	*	15.8%	n/a	3.9%	n/a
Mathematics													
2018	7.3%	8.3%	1.6%	0.5%	1.5%	4.1%	*	13.8%	-	8.0%	n/a	1.3%	n/a
2017	7.2%	7.9%	1.7%	0.7%	1.6%	2.6%	0.0%	20.0%	*	5.3%	n/a	1.3%	n/a
Science	10.00/	44.00/	2 50/	2.60/	2.40/	0.20/	*	24 50/		0.00/	1-	2.00/	1-
2018 2017	10.8% 10.9%	11.8% 11.3%	3.5% 2.6%	2.6% 1.4%	3.1% 2.4%	8.3% 3.9%	0.0%	34.5% 22.9%	-	8.0% 15.8%	n/a n/a	2.8% 2.3%	n/a n/a
Social Studies	10.9%	11.5%	2.0%	1.470	2.470	3.9%	0.0%	22.9%	•	15.0%	II/a	2.5%	II/a
2018	14.5%	16.9%	4.7%	3.3%	4.8%	6.2%	*	17.2%	_	12.0%	n/a	4.0%	n/a
2017	15.0%	16.9%	5.5%	2.0%	5.6%	8.5%	0.0%	34.3%	*	15.8%	n/a	4.0%	n/a
2017	13.070	10.570	3.3 70	2.070	3.070	0.570	0.070	31.370		13.070	11/4	1.070	11/4
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Gr	ades 11-12)											
2018	50.7%	53.3%	60.1%	55.9%	61.1%	61.9%	-	46.2%	-	*	n/a	60.0%	n/a
2017	49.1%	52.5%	61.8%	37.9%	62.2%	80.0%	*	56.3%	-	*	n/a	64.6%	n/a
English Language Arts													
2018	42.5%	44.3%	44.5%	56.5%	40.4%	57.1%	-	28.6%	-	*	n/a	43.8%	n/a
2017	41.3%	44.0%	41.5%	35.3%	35.0%	68.8%	-	75.0%	-	*	n/a	40.0%	n/a
Mathematics	E2 00/	E4 E0/	24.00/	*	20.00/	E0 00/		ı.		*	/	27.10/	
2018	52.8%	54.5%	34.0%	*	28.9%	50.0%	-	*	-	*	n/a	37.1%	n/a

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: HARRIS District Number: 101910

2017-18

District Name: GALENA PARK ISD

									Two or	Two or			
				African			American		Pacific	More Special Econ			EL
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	54.3%	25.9%	*	26.2%	*	-	28.6%	-	*	n/a	29.4%	n/a
Science													
2018	38.0%	41.1%	21.0%	40.0%	15.0%	41.7%	-	10.0%	-	*	n/a	17.3%	n/a
2017	38.3%	43.1%	35.2%	37.5%	25.4%	83.3%	-	75.0%	-	*	n/a	30.5%	n/a
Social Studies													
2018	44.6%	49.2%	45.0%	42.1%	43.5%	55.6%	-	60.0%	-	*	n/a	41.7%	n/a
2017	41.4%	46.1%	40.9%	16.7%	41.8%	69.2%	-	16.7%	-	*	n/a	45.1%	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	80.9%	46.4%	60.3%	42.5%	45.1%	*	81.0%	_	63.6%	n/a	44.7%	n/a
2016-17	73.5%	80.1%	47.4%	54.5%	45.4%	47.3%	12.5%	64.7%	50.0%	100.0%	n/a	47.0%	n/a
At/Above Criterion													
2017-18	37.9%	39.5%	21.0%	12.0%	21.4%	43.8%	*	52.9%	-	28.6%	n/a	19.0%	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects	,												
2017-18	1036	1038	1049	978	1063	1146	*	1105	_	*	n/a	1040	n/a
English Language Arts													
and Writing													
2017-18	521	520	527	498	532	576	*	547	_	*	n/a	522	n/a
Mathematics	321	320	32,	430	332	370		347			11/4	322	11/4
2017-18	515	518	522	480	531	570	*	557	_	*	n/a	518	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects		24.2				24.0							
2017-18	20.6	21.2	18.3	17.5	18.2	21.6	*	20.8	-	20.9	n/a	18.0	n/a
English Language Arts												_	
2017-18	20.3	20.8	17.6	17.1	17.5	21.8	*	20.1	-	20.2	n/a	17.2	n/a
Mathematics													
2017-18	20.6	21.2	18.5	17.3	18.6	20.8	*	20.9	-	20.4	n/a	18.3	n/a
Science													

20.9

21.4

18.9

18.2

18.9

21.5

20.9

22.0

n/a

18.6

n/a

Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

County Name: HARRIS District Number: 101910

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Sp
Advanced Dual-Credit Course Co	mpletion	(Grades 9-12)	-	-				-	-		
Any Subject	-										

				African			American		Pacific	More	Special	Econ	EL
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion ((Grades 9-12)	-			-		-	-	-		-	
Any Subject													
2017-18	43.4%	43.6%	48.1%	42.4%	49.1%	48.2%	33.3%	81.8%	*	52.2%	18.6%	46.3%	29.6%
2016-17	37.1%	38.6%	42.9%	38.3%	43.2%	49.1%	58.8%	71.2%	*	55.6%	19.9%	42.0%	31.6%
English Language Arts													
2017-18	17.3%	18.5%	20.2%	18.8%	20.0%	26.2%	8.3%	39.6%	*	25.6%	6.3%	18.5%	15.0%
2016-17	16.8%	17.7%	20.2%	17.4%	20.3%	25.6%	23.5%	44.2%	*	25.0%	14.5%	19.3%	15.9%
Mathematics													
2017-18	20.7%	20.7%	16.4%	13.3%	16.5%	21.3%	9.1%	48.1%	*	26.2%	2.5%	15.7%	7.8%
2016-17	19.5%	20.4%	21.7%	19.2%	21.6%	27.5%	35.7%	51.0%	*	23.5%	4.6%	21.0%	12.4%
Science													
2017-18	21.2%	19.7%	23.0%	20.8%	23.3%	21.5%	18.2%	43.6%	*	32.6%	13.3%	21.7%	15.6%
2016-17	5.7%	5.7%	3.3%	2.2%	3.3%	3.6%	9.1%	22.7%	-	10.0%	0.2%	2.9%	0.2%
Social Studies													
2017-18	22.8%	22.2%	28.5%	25.8%	28.2%	36.8%	16.7%	69.1%	*	43.9%	1.4%	26.8%	3.1%
2016-17	21.8%	21.3%	24.0%	21.1%	23.6%	33.8%	29.4%	59.6%	*	41.7%	1.8%	22.5%	4.2%
Graduates Enrolled in Texas Ir	stitution of H	ligher Educatio	n (TX IHE)										
2016-17	54.6%	55.9%	49.8%	46.6%	51.0%	39.2%	37.5%	58.8%	*	83.3%	25.6%	48.6%	31.9%
2015-16	54.7%	56.9%	48.2%	51.2%	47.3%	43.3%	*	93.8%	-	36.4%	18.7%	46.8%	27.7%
Graduates in TX IHE Completi	ng One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2016-17	59.2%	60.5%	37.2%	30.2%	37.1%	51.7%	*	88.9%	*	40.0%	3.3%	34.9%	8.2%
2015-16	55.7%	57.2%	40.3%	31.4%	40.7%	53.6%	-	84.6%	-	*	0.0%	36.8%	5.3%

Texas Academic Performance Report 2018-19 District Student Information

County Name: HARRIS District Number: 101910

	Di	istrict	G	State
Student Information	Count	Percent	Count	Percent
Total Students	22,264	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	49	0.2%	15,122	0.3%
Pre-Kindergarten	998	4.5%	238,810	4.4%
Kindergarten	1,421	6.4%	373,435	6.9%
Grade 1	1,476	6.6%	386,567	7.1%
Grade 2	1,549	7.0%	387,490	7.2%
Grade 3	1,523	6.8%	395,637	7.3%
Grade 4	1,622	7.3%	411,805	7.6%
Grade 5	1,686	7.6%	417,388	7.7%
Grade 6	1,732	7.8%	417,587	7.7%
Grade 7	1,672	7.5%	406,716	7.5%
Grade 8	1,674	7.5%	404,933	7.5%
Grade 9	1,751	7.9%	436,449	8.1%
Grade 10	1,715	7.7%	400,571	7.4%
Grade 11	1,683	7.6%	372,899	6.9%
Grade 12	1,713	7.7%	350,991	6.5%
54 1 51 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Ethnic Distribution:	2.247	15.00/	604.240	12.60/
African American	3,347	15.0%	684,349	12.6%
Hispanic	17,616	79.1%	2,847,629	52.6%
White	913	4.1%	1,484,069	27.4%
American Indian	70	0.3%	20,362	0.4%
Asian	144	0.6%	242,247	4.5%
Pacific Islander	5	0.0%	8,254	0.2%
Two or More Races	169	0.8%	129,490	2.4%
Economically Disadvantaged	19,040	85.5%	3,283,812	60.6%
Non-Educationally Disadvantaged	3,224	14.5%	2,132,588	39.4%
Section 504 Students	780	3.5%	354,440	6.5%
English Learners (EL)	7,566	34.0%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	316	1.3%	75,963	1.4%
Students w/ Dyslexia	427	1.9%	194,074	3.6%
At-Risk	14,563	65.4%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	1,993		521,908	
	1,993		321,906	
By Type of Primary Disability	1.044	E2 40/	221 426	42.40/
Students with Intellectual Disabilities	1,044	52.4%	221,426	42.4%
Students with Physical Disabilities	268	13.4%	114,118	21.9%
Students with Autism	215	10.8%	71,373	13.7%
Students with Behavioral Disabilities	421	21.1%	107,604	20.6%
Students with Non-Categorical Early Childhood	45	2.3%	7,387	1.4%

Texas Academic Performance Report 2018-19 District Student Information

County Name: HARRIS District Number: 101910

	- Non-Special Educa	- Special Education Rates -		
Student Information	District	State	District	State
Retention Rates by Grade:	3.2%	1.7%	6.5%	6.2%
Kindergarten Grade 1	6.3%	3.1%	5.3%	5.5%
Grade 2	4.1%	1.8%	2.1%	2.3%
Grade 3	2.5%	1.1%	0.7%	0.9%
Grade 4	1.2%	0.5%	0.0%	0.5%
Grade 5	0.1%	0.5%	0.6%	0.6%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.1%	0.4%	0.0%	0.6%
Grade 8	0.1%	0.4%	0.6%	0.7%
Grade 9	0.1%	7.2%	1.2%	12.7%
Grade 9	0.576	7.270	1.270	12.7 70
	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	52	0.5%	6,321	0.3%
Class Size Information		District		State
	-			
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten		18.0		18.9
Grade 1		18.7		18.8
Grade 2		18.1		18.7
Grade 3		19.2		18.9
Grade 4		18.3		19.2
Grade 5		20.5		21.2
Grade 6		22.7		20.4
Secondary:				
English/Language Arts		15.4		16.6
Foreign Languages		23.1		18.9
Mathematics		18.3		17.8
Science		20.7		18.9
Social Studies		21.0		19.3

Texas Academic Performance Report 2018-19 District Staff Information

County Name: HARRIS District Number: 101910

	D	State		
Staff Information	Count	Percent	Count	Percent
Total Staff	3,218.3	100.0%	719,502.5	100.0%
Professional Staff:	1,911.9	59.4%	461,380.1	64.1%
Teachers	1,358.8	42.2%	358,450.1	49.8%
Professional Support	412.0	12.8%	72,848.5	10.1%
Campus Administration (School Leadership)	87.1	2.7%	21,812.7	3.0%
Central Administration	54.0	1.7%	8,268.8	1.1%
Educational Aides:	249.5	7.8%	74,292.4	10.3%
Auxiliary Staff:	1,056.9	32.8%	183,830.1	25.5%
Librarians & Counselors (Headcount): Librarians				
Full-time	19.0	n/a	4.414.0	n/a
Part-time	2.0	n/a	572.0	n/a
Counselors	2.0	11/4	372.0	TIVA
Full-time	47.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	2,480.2	77.1%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	423.0	31.1%	37,875.6	10.6%
Hispanic	486.1	35.8%	99,261.7	27.7%
White	360.7	26.5%	209,288.6	58.4%
American Indian	4.0	0.3%	1,236.1	0.3%
Asian	63.0	4.6%	6,037.0	1.7%
Pacific Islander	2.0	0.1%	676.7	0.2%
Two or More Races	20.0	1.5%	4,074.5	1.1%
Males	372.0	27.4%	85,138.1	23.8%
Females	986.8	72.6%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	16.8	1.2%	4,932.1	1.4%
Bachelors	964.2	71.0%	263,991.5	73.6%
Masters	356.8	26.3%	87,059.6	24.3%
Doctorate	21.0	1.5%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	82.3	6.1%	24,953.3	7.0%
1-5 Years Experience	480.5	35.4%	103.762.4	28.9%
6-10 Years Experience	237.0	17.4%	68,136.0	19.0%
11-20 Years Experience	393.2	28.9%	105,158.7	29.3%
Over 20 Years Experience	165.8	12.2%	56,439.7	15.7%
Number of Students per Teacher	16.4	n/a	15.1	n/a

Texas Academic Performance Report 2018-19 District Staff Information

County Name: HARRIS District Number: 101910

Staff Information	District	State
Eventioned of Compute Loadovship		
Experience of Campus Leadership: Average Years Experience of Principals	6.1	6.3
	5.2	5.4
Average Years Experience of Principals with District		
Average Years Experience of Assistant Principals	4.7	5.3
Average Years Experience of Assistant Principals with District	3.6	4.7
Average Years Experience of Teachers:	9.9	11.1
Average Years Experience of Teachers with District:	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,247	\$47,218
1-5 Years Experience	\$55,581	\$50,408
6-10 Years Experience	\$57,459	\$52,786
11-20 Years Experience	\$59,344	\$56,041
Over 20 Years Experience	\$65,626	\$62,039
Over 20 Tears Experience	\$05,0 <u>2</u> 5	¥02,033
Average Actual Salaries (regular duties only):		
Teachers	\$58,021	\$54,122
Professional Support	\$66,406	\$64,069
Campus Administration (School Leadership)	\$85,772	\$78,947
Central Administration	\$116,870	\$103,400
Instructional Staff Percent:	58.2%	64.5%
Turnover Rate for Teachers:	16.9%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1.074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
, white your	0.0	411.0
Contracted Instructional Staff:	0.0	6,043.6

Texas Academic Performance Report 2018-19 District Staff Information

County Name: HARRIS District Number: 101910

District Name: GALENA PARK ISD

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	7,469	33.5%	1,066,099	19.7%
Career & Technical Education	6,844	30.7%	1,424,391	26.3%
Gifted & Talented Education	1,361	6.1%	436,361	8.1%
Special Education	1,993	9.0%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	230.3	16.9%	23,092.5	6.4%
Career & Technical Education	89.2	6.6%	17,483.0	4.9%
Compensatory Education	20.4	1.5%	9,548.1	2.7%
Gifted & Talented Education	47.0	3.5%	7,164.0	2.0%
Regular Education	873.1	64.3%	255,885.2	71.4%
Special Education	88.0	6.5%	32,449.2	9.1%
Other	10.9	0.8%	12,828.0	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.